

13d. REHABILITATIVE SERVICES.

Behavioral health services are available to all Medicaid beneficiaries who meet the medical necessity criteria for these services. Except where indicated, all services apply to both children and adults. Rehabilitative behavioral health services are provided to, or directed exclusively toward, the treatment of the Medicaid eligible beneficiary. Services are provided by qualified service providers for the purpose of ameliorating disabilities, improving the beneficiary's ability to function independently, and restoring maximum functioning through the use of diagnostic and restorative services.

Rehabilitative behavioral health services are medical or remedial services that have been recommended by a physician or other licensed practitioner of the healing arts within the scope of their practice, under South Carolina State Law and as may be further determined by the South Carolina Department of Health and Human Services (SCDHHS) for maximum reduction of physical or mental disability and restoration of a beneficiary to their best possible functional level. The following services, as defined by SCDHHS, are considered Medicaid Rehabilitative behavioral health services:

Behavioral Health Screening: The purpose of this brief screening is to provide early identification of behavioral health issues and to facilitate appropriate referral for assessment and/or treatment services.

This service is provided by qualified clinical professionals as listed in the Staff Qualifications section. This service may be offered in all settings in the community. The unit of measure for this service is fifteen (15) minutes.

Diagnostic Assessment: The purpose of this face-to-face assessment is to determine the need for rehabilitative behavioral health services, to establish or confirm a diagnosis (diagnoses), to assist in the development of an individualized plan of care based upon the beneficiary's strengths and deficits, or to assess progress in and need for continued treatment. This assessment includes a comprehensive biopsychosocial interview and review of relevant psychological, medical, and education records.

- When a determination of the appropriateness of initiating or continuing the use of psychotropic medication is required, the diagnostic assessment must be carried out by a physician/psychiatrist or advanced practice registered nurse with prescriptive authority. The unit of measure for this service is an encounter that equates to a ninety (90) minute session.
- When the administration and interpretation of psychological tests is required to aid in the determination of diagnoses and level of impairment, a psychologist must carry out the diagnostic assessment. The unit of measure for this service is an hour (60 minutes).

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RO APPROVED: 05/28/10
SUPERSEDES: SC 07-001

This service is provided by qualified clinical professionals as listed in the Staff Qualifications section. This service may be offered in all settings in the community. The unit of measure for this service is an encounter that equates to a forty-five (45) minute session.

Substance Abuse Examination: The purpose of this examination is to assess the extent of withdrawal symptoms and medical problems to determine the method for substance abuse treatment. This service is provided to beneficiaries who have received a Diagnostic Assessment, have been determined to have a behavioral health disorder, and are in need of substance abuse treatment. Delivery of this service involves a face-to-face interaction between a substance abuse professional and the beneficiary to assess the beneficiary's status and provide diagnostic evaluation and screening as a mechanism to provide referral for substance abuse treatment services. This service includes a physical assessment of the identified beneficiary to determine the level of dependency and/or the readiness for treatment. This examination may be a component of the process to establish medical necessity for the provision of substance abuse treatment services.

This service is provided by qualified clinical professionals as listed in the Staff Qualifications section. This service may be offered in all settings in the community. The unit of measure for this service is fifteen (15) minutes.

Service Plan Development: The purpose of this service is the development of a plan of care (POC) for the beneficiary. The POC, which may be developed by an interdisciplinary team, establishes the beneficiary's needs, goals, and objectives and identifies appropriate treatment/services needed by the beneficiary to meet those goals. An interdisciplinary team is typically composed of the beneficiary, his/her family and/or other individuals significant to the beneficiary, treatment providers, and care coordinators. The POC will incorporate information gathered during screening and assessment. The POC will be person/family centered; beneficiaries must be given the opportunity to determine the direction of his/her POC. An interdisciplinary team may be responsible for periodically reviewing progress made toward goals and modifying the POC as needed.

This service is provided by qualified clinical professionals as listed in the Staff Qualifications section. This service may be offered in all settings in the community. The unit of measure for this service is fifteen (15) minutes.

Individual Therapy: The purpose of this face-to-face intervention is to assist the beneficiary in improving his/her emotional and behavioral functioning. The therapist assists the individual in identifying maladaptive behaviors and cognitions, identifying more adaptive alternatives, and learning to utilize those more adaptive behaviors and cognitions.

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EFFECTIVE DATE: 07/01/10
RO APPROVED: 05/28/10
SUPERSEDES: SC 05-006

Group Therapy: The purpose of this face-to-face intervention is to assist several beneficiaries, who are addressing similar issues, in improving their functioning. The group process allows members to offer each other support, share common experiences, identify strategies that have been successful for them, and to challenge each other's behaviors and cognitions. The therapist guides the group to ensure that the process is productive for all members and focuses on identified issues.

Family Therapy: The purpose of this face-to-face intervention is to address the interrelation of the beneficiary's functioning with the functioning of his/her family unit. The therapist assists the family members in developing a greater understanding of the beneficiary's psychiatric/behavioral disorder and appropriate treatment for this disorder, identifying maladaptive interaction patterns between family members and how they contribute to the beneficiary's impaired functioning, and identifying and developing competence in utilizing more adaptive patterns of interaction.

Family Therapy addresses goals established in the plan of care to help families or individuals within a family understand and improve the way family members interact and communicate with each other and promote and encourage the family's support to facilitate a beneficiary's improvement. Treatment is focused on changing the family dynamics and attempting to reduce and manage conflict. The goal of family therapy is to get family members to recognize and address the problem by establishing roles that promote individuality and autonomy, while maintaining a sense of family cohesion.

Individual, Group and Family Therapy services are provided by qualified professionals as listed in the Staff Qualifications section. These services may be offered in all settings in the community. The unit of measure for these services is thirty (30) minutes.

Substance Abuse Counseling: The purpose of this face-to-face intervention is to assist beneficiaries in their recovery process. The counseling is focused on acknowledging the consequences of continued substance abuse, identifying triggers for substance use, and developing alternative coping strategies. This service provides reinforcement of the beneficiary's ability to function within the confines of society without having to rely on addictive substances. This service address goals identified in the plan of care that involves the beneficiary relearning basic coping mechanisms, understanding related psychological problems that trigger addictive behavior, and encouraging the beneficiary to recognize opportunities and how to achieve them.

This service is provided by qualified professionals as listed in the Staff Qualifications section. This service may be offered in all settings in the community. The unit of measure for this service is thirty (30) minutes.

Crisis Management: The purpose of this face-to-face or telephonic, short-term service is to assist a beneficiary, who is experiencing a marked deterioration of functioning related to a specific precipitant, in restoring his/her level of functioning. The goal of this service is to maintain the beneficiary in the least restrictive, clinically appropriate level of care. The clinician must assist the beneficiary in identifying the precipitating event, in identifying personal and/or community resources that he/she can rely on to cope with this crisis, and in developing specific strategies to be used to mitigate this crisis and prevent similar incidents.

This service is provided by qualified clinical professionals as listed in the Staff Qualifications section. This service may be offered in all settings in the community. The unit of measure for this service is fifteen (15) minutes.

Medication Management: The purpose of this face-to-face service is to educate the beneficiary about his/her medication, to determine any physiological and/or psychological effects of medication(s) on the beneficiary and to monitor the beneficiary's compliance with his/her medication regime. Education is focused on topics such as possible side effects of medications, possible drug interactions, and the importance of compliance with medication.

This service is provided by qualified clinical professionals as listed in the Staff Qualifications section. This service may be offered in all settings in the community. The unit of measure for this service is fifteen (15) minutes.

Rehabilitative Psychosocial Services: The purpose of this face-to-face service is to assist beneficiaries in the restoration or strengthening of skills needed to promote and sustain independence and stability in their living, learning, social and working environments. RPS is a form of skill building support, not a form of therapy or counseling. This service includes activities that are necessary to achieve goals in the plan of care in the areas of 1) skills development related to life in the community and to increasing the beneficiary's ability to manage their illness, to improve their quality of life and to live as actively and independently in the community as possible 2) basic living skills development in understanding and practice of daily and healthy living habits and self-care skills, 3) interpersonal skills training that enhance the beneficiary's self-management and communication skills, cognitive functioning and ability to develop and maintain environmental supports; and 4) consumer empowerment that improves the beneficiary's basic decision making and problem solving skills.

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This service is provided by qualified clinical professionals as listed in the Staff Qualifications section. This service is offered in all settings in the community. The unit of measure for this service is fifteen (15) minutes.

Behavior Modification: This service is provided to children ages 0-21. The purpose of this face-to-face service is to provide the beneficiary with in vivo redirection and modeling of appropriate behaviors in order to enhance his/her functioning within his home or community. The individual's plan of care should determine the focus of this service.

This service is provided by qualified clinical professionals as listed in the Staff Qualifications section. This service may be offered in all settings in the community. The unit of measure for this service is fifteen (15) minutes.

Family Support: The purpose of this face-to-face or telephonic service is to enable the family/ caregiver (parent, guardian, custodian or persons serving in a caregiver role) to serve as a knowledgeable member of the beneficiary's treatment team and to develop and/or improve the ability of families/caregivers to appropriately care for the beneficiary.

Family Support (FS) is a medical supportive service with the primary purpose of treatment of the beneficiary's condition. FS is the process of family participation with the services provider in the treatment process of the Medicaid beneficiary. FS should result in an intervention that changes or modifies the structure, dynamics and interactions that act on the beneficiary's emotions and behavior.

FS does not treat the family or family members other than the identified beneficiary. FS is not for the purpose of history taking or coordination of care. This service includes the following discrete services when they are relevant to the goal in the individualized plan of care: providing guidance to the family/caregiver on navigating systems that support individuals with behavioral health needs, such as behavioral health advocacy groups and support networks; fostering empowerment of family/caregiver by offering supportive guidance for families with behavioral health needs and encouraging participation in peer/parent support and self-help groups; and modeling these skills for parent/guardian/caregivers. The Family Support service does not include respite care or child care services.

This service is provided by qualified clinical professionals as listed in the Staff Qualifications section. This service may be offered in all settings in the community. The unit of measure for this service is fifteen (15) minutes.

Peer Support Service: The purpose of this service is to allow people with similar life experiences to share their understanding to assist beneficiaries in their recovery from mental illness and/or substance abuse disorders. The Peer Support Specialist gives advice and guidance, provides insight, shares information on services and empowers the

beneficiary to make healthy decisions. The unique relationship between the Peer Support Specialist and the beneficiary fosters understanding and trust in beneficiaries who otherwise would be alienated from treatment. The beneficiary's plan of care determines the focus of this service.

This service is person centered with a recovery focus and allows beneficiaries the opportunity to direct their own recovery and advocacy process. The service promotes skills for coping with and managing symptoms while utilizing natural resources and the preservation and enhancement of community living skills.

The Peer Support Specialist will utilize their own experience and training to assist the beneficiary in understanding how to manage their illness in their daily lives by helping them to identify key resources, listening and encouraging beneficiaries to cope with barriers and work towards their goals. The Peer Support Specialist will also provide ongoing support to keep beneficiaries engaged in proactive and continual follow up treatment.

The Peer Support Specialist actively engages the beneficiary to lead and direct the design of the plan of care and empowers the beneficiary to achieve their specific individualized goals. Beneficiaries are empowered to make changes to enhance their lives and make decisions about the activities and services they receive. The Peer Support Specialist guides the beneficiary through self-help and self-improvement activities that cultivate the client's ability to make informed, independent choices and facilitates specific, realistic activities that lead to increased self-worth and improved self-concepts.

The Peer Support Specialists must successfully complete a pre-certification program that consists of forty (40) hours of training. The curriculum must include the following topics: recovery goal setting; wellness recovery plans, problem solving; person centered services; and advocacy. Additionally, Peer Support Specialists must complete a minimum of twenty (20) hours of continuing education training annually, of which at least twelve (12) hours must be face-to-face training. All trainings must be approved by DHHS or other authorized entity.

Peer Support Service is provided by a Peer Support Specialist under the supervision of a qualified clinical professional, as specified under the Staff Qualifications section. The degree of supervision will be contingent upon the qualifications, competencies and experience of the peer support provider. This service may be offered in all settings in the community. The unit of measure for this service is fifteen (15) minutes.

The Peer Support Specialist must possess, at a minimum, a high school diploma or GED, he/she must have successfully completed the pre-certification training program, and he/she must be a current or former consumer of behavioral health services. The criteria for meeting the consumer of services qualification are: 1) have had a diagnosis of mental illness or substance abuse disorder, as defined by the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders and received treatment for the disorder 2) self-identify as having had a mental illness and/or substance abuse disorder; or 3) be in a dual recovery program.

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Staff Qualifications

Providers of service must fulfill the requirements for South Carolina licensure/certification and appropriate standards of conduct by means of evaluation, education, examination, and disciplinary action regarding the laws and standards of their profession as promulgated by the South Carolina Code of Laws and established and enforced by the South Carolina Department of Labor Licensing and Regulation. Professionals, who have received appropriate education, experience and have passed prerequisite examinations as required by the applicable state laws and licensing/certification board and additional requirements as may be further established by DHHS, may qualify to provide Rehabilitative behavioral health services. The presence of licensure/certification means the established licensing board in accordance with SC Code of Laws has granted the authorization to practice in the state. Licensed professionals must maintain a current license and/or certification from the appropriate authority to practice in the State of South Carolina and must be operating within their scope of practice.

The following professionals possessing the required education and experience are considered clinical professionals/paraprofessionals and may provide Medicaid Rehabilitative behavioral health services in accordance with SC State Law:

Title of Professional	Level of Education/Degree /or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
Psychiatrist	Doctor of medicine or osteopathy and has completed a residency in psychiatry.	Licensed by SC Board of Medical Examiners	None required.	40-47-5 et seq,	All Services, except PSS
Physician	Doctor of medicine or osteopathy.	Licensed by SC Board of Medical Examiners	None required.	40-47-5 et seq.	All Services, except PSS
Psychologist	Doctorate degree in psychology.	Licensed by SC Board of Psychology Examiners	None required.	40-55-20 et seq.	BHS, DA, SPD, IT, GT, FT, CM, RPS, BMod, FS
Physician Assistant	Completion of an educational program for physician assistants approved by the Commission on Accredited Allied Health Education Programs	Licensed by SC Board of Medical Examiners	Physician with permanent SC licenses, physically present at least seventy-five percent of the time the physician assistant is providing services.	40-47-905 et seq.	All Services, except PSS

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Title of Professional	Level of Education/Degree /or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
Pharmacist	Doctor of Pharmacy degree from an accredited school, college, or department of pharmacy as determined by the Board, or has received the Foreign Pharmacy Graduate Equivalency Certification issued by the National Association of Boards of Pharmacy (NABP).	Licensed by SC Board of Pharmacy	None required.	40-43-10 et seq.	MM
Advanced Practice Registered Nurse (APRN)	Doctorate, post-nursing master's certificate, or a minimum of a master's degree that includes advanced education composed of didactic and supervised clinical practice in a specific area of advanced practice registered nursing.	Licensed by SC Board of Nursing; must achieve and maintain national certification, as recognized by the board, in an advanced practice registered nursing specialty.	A supervising physician who is readily available for consultation and shall operate within approved written protocols.	40-33-10 et seq.	All Services except PSS
Registered Nurse (RN)	At a minimum, an associate's degree in nursing from a Board approved nursing education program and one year of experience working with the population to be served.	Licensed by SC Board of Nursing.	Under the supervision of an APRN or licensed physician.	40-33-10 et seq.	BHS, DA, SAE, SPD, MM, CM, RPS, BMod, FS

Title of Professional	Level of Education/Degree /or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
Licensed Practical Nurse (LPN)	High school diploma or equivalent and completion of an accredited nursing program approved by the Board of Nursing and one year of experience working with the population to be served.	Licensed by SC Board of Nursing	Under the supervision of an APRN, RN, licensed physician, or other practitioner authorized by law to supervise LPN practice.	40-33-10 et seq.	RPS, SAE, BMod, MM, FS
Licensed Independent Social Worker - Clinical Practice (LISW-CP)	Master's or Doctorate degree from a Board-approved social work program and one year of experience working with the population to be served.	Licensed by SC Board of Social Work Examiners	None required.	40-63-5 et seq.	BHS, DA, SPD, IT, GT, FT, CM, RPS, BMod, FS
Licensed Independent Social Worker-Advanced Practice (LISW-AP)	Master's or Doctorate degree from a Board- approved social work program and one year experience with the population to be served.	Licensed by SC Board of Social Work Examiners	None required.	40-63-5 et seq.	BHS, DA, SPD, IT, GT, FT, CM, RPS, BMod, FS
Licensed Masters Social Worker (LMSW)	Masters or a Doctorate degree from a social work program, accredited by the Council on Social Work Education and one year of experience working with the population to be served.	Licensed by SC Board of Social Work Examiners	None required.	40-63-5 et seq.	BHS, DA, SPD, IT, GT, FT, CM, RPS, BMod, FS
Licensed Marriage and Family Therapist (LMFT)	A minimum 48 graduate semester hours or 72-quarter hours in marriage and family therapy along with an earned master's degree,	Licensed by SC Board of Examiners for Licensure of Professional Counselors, Marriage and Family Therapists and	None required.	40-75-5 et seq.	BHS, DA, SPD, IT, GT, FT, CM, RPS, BMod, FS

Title of Professional	Level of Education/Degree/or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
	specialist's degree or doctoral degree. Each course must be a minimum of at least a 3-semester hour graduate level course with a minimum of 45 classroom hours or 4.5-quarter hours; one course cannot be used to satisfy two different categories.	Psycho-Educational Specialists			
Licensed Professional Counselor (LPC)	A minimum of forty-eight graduate semester hours during a master's degree or higher degree program and have been awarded a graduate degree as provided in regulation. All course work, including any additional core coursework, must be taken at a college or university accredited by the Commission on the Colleges of the Southern Association of Colleges and Schools, one of its transferring regional associations, the Association of Theological Schools in the United States and Canada, or a post-degree program accredited by the Commission on Accreditation for Marriage and Family Therapy Education or a regionally accredited institution of higher learning subsequent to receiving the graduate degree.	Licensed by SC Board of Examiners for Licensure of Professional Counselors, Marriage and Family Therapists and Psycho-Educational Specialists	None required.	40-75-5 et seq.	BHS, DA, SPD, IT, GT, FT, CM, RPS, BMod, FS

Title of Professional	Level of Education/Degree/ or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
Certified substance Abuse Professional	Master's degree in counseling, social work, family therapy, nursing psychology, or other human services field, plus 250 hours of approved training related to the core functions and certification as an addictions specialist.	SC Association of Alcoholism and Drug Abuse Counselors Certification Commission and/or NAADAC Association for Addiction Professionals	None required.	Allowed by 40-75-300 and 40-63-290 for example	BHS, DA, SPD, IT, GT, FT, SAC, CM, RPS, BMod, FS
Licensed Bachelor of Social Work (LBSW)	Bachelor's degree in Social Work. (The practice of Baccalaureate Social Work is a basic generalist practice that includes assessment, planning, intervention, evaluation, mediation, case management, information and referral, counseling, advocacy, supervision of employees, consultation, client education, research, community organization, and the development, implementation, and administration of policies, programs, and activities. Baccalaureate Social Workers are not qualified to diagnose and treat mental illness nor provide psychotherapy	Licensed by SC Board of Social Work Examiners	Limited practice scope. Under the supervision of a master's level clinical professional or licensed practitioner of the healing arts (LPHA) as follows: Physician, Psychiatrist, Psychologist, Physician's Assistant, Registered Nurse with a Master's degree in Psychiatric Nursing, Advanced Practice Registered Nurse, Independent Social Worker - Clinical Practice, Marriage and Family Therapist, Master Social Worker or Professional Counselor.	40-63-5 et seq.	BHS, SPD, CM, RPS, BMod, FS

Title of Professional	Level of Education/Degree /or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
	<p>services. Baccalaureate Social Work is practiced only in organized settings such as social, medical, or governmental agencies and may not be practiced independently or privately.)</p>				
Clinical Chaplain	<p>Master of Divinity from an accredited theological seminary and have two years of pastoral experience as a priest, minister, or rabbi and one year of Clinical pastoral education that includes a provision for supervised clinical services and one year of experience working with the population to be served.</p>	<p>Documentation of training and experience.</p>	<p>None required.</p>	<p>40-75-290 40-63-290, as examples</p>	<p>BHS, DA, SPD, IT, GT, FT, CM, RPS, BMod, FS</p>
Mental Health Professional (MHP)	<p>Master's or doctoral degree from a program that is primarily psychological in nature (e.g. counseling, guidance, or social science equivalent) from an accredited university or college and one year of experience working with the population to be served.</p>	<p>DHHS approved credentialing program.</p>	<p>Under the supervision of a master's level clinical professional or licensed practitioner of the healing arts (LPHA) as follows: Physician, Psychiatrist, Psychologist, Physician's Assistant, Registered Nurse with a Master's degree in Psychiatric Nursing,</p>	<p>Such as 40-75-290 & 40-63-290.</p>	<p>BHS, DA, SPD, IT, GT, FT, CM, RPS, BMod, FS</p>

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Title of Professional	Level of Education/Degree /or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
			Advanced Practice Registered Nurse, Independent Social Worker - Clinical Practice, Marriage and Family Therapist, Master Social Worker or Professional Counselor.		
Certified Substance Abuse Professional (CSAP)	Bachelor's degree in a health or human services related field and certification as a certified addiction counselor or in the process of becoming SCAADAC credentialed or by certified by SCAADAC.	SC Association of Alcoholism and Drug Abuse Counselors Certification Commission	Under the supervision of a master's level clinical professional or licensed practitioner of the healing arts (LPHA) as follows: Physician, Psychiatrist, Psychologist, Physician's Assistant, Registered Nurse with a Master's degree in Psychiatric Nursing, Advanced Practice Registered Nurse, Independent Social Worker - Clinical Practice, Marriage and Family Therapist, Master Social Worker or Professional Counselor.	Allowed by 40-75-300 and 40-63-290	BHS, DA, SAC, SPD, IT, GT, FT, CM, RPS, BMod, FS

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Title of Professional	Level of Education/Degree /or Experience Required	License or Certification Required	Supervision	State or Licensur e Law	Services Able to Provide
Behavior Analyst (Master's Level)	Must possess at least a Masters Degree, have 225 classroom hours of specific Graduate-level coursework, meet experience requirements, and pass the Behavior Analysis Certification Examination.	Behavior Analyst Certification Board	None required.	63-290 for example	RPS, BMod, FS BHS, DA, SPD
Behavior Analyst (Bachelor's Level)	A Board Certified Associate Behavior Analyst must have at least a Bachelors Degree, have 135 classroom hours of specific coursework, meet experience requirements and pass the Associate Behavior Analyst Certification Examination.	Behavior Analyst Certification Board	Under the supervision of a master's level clinical professional or licensed practitioner of the healing arts (LPHA) as follows: Physician, Psychiatrist, Psychologist, Physician's Assistant, Registered Nurse with a Master's degree in Psychiatric Nursing, Advanced Practice Registered Nurse, Independent Social Worker - Clinical Practice, Marriage and Family Therapist, Master Social Worker or Licensed Professional Counselor.	63-290 for example	RPS, BMod, FS

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Title of Professional	Level of Education/Degree /or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
Child Service Professional	Bachelor's degree from an accredited university or college in psychology, social work, early childhood education, child development or a related field or a bachelors degree in another field and has a minimum of 45 documented training hours related to child development and children's mental health issues and treatment. of the Healing arts with one year documented experience working with infants and toddlers, early childhood development or childhood disabilities.	None required. Training as specified by the agency and as approved by DHHS.	Under the supervision of a master's level clinical professional or licensed practitioner of the healing arts (LPHA) as follows: Physician, Psychiatrist, Psychologist, Physician's Assistant, Registered Nurse with a Master's degree in Psychiatric Nursing, Advanced Practice Registered Nurse, Independent Social Worker - Clinical Practice, Marriage and Family Therapist, Master Social Worker or Professional Counselor.	N/A	RPS,BHS BMod, FS
Mental Health Specialist	At a minimum, a high school diploma or GED equivalent and have three years of documented direct care experience working with the identified target population or completion of an	DHHS approved training program consisting of the topics to include but not limited to the following: Children with serious emotional disturbance: Childhood and adolescent development,	Under the supervision of a master's level clinical professional or licensed practitioner of the healing arts (LPHA) as follows:	N/A	RPS, BMOD, FS

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Title of Professional	Level of Education/Degree /or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
	approved 30 hour, training and certification program.	Emotional disorders/mental illnesses of childhood and adolescence, Family dynamics, Parenting skills/strategies , Human service system for children (courts, schools, special education, child welfare, etc and Special education/school system, Adults with serious and persistent mental illness: Signs and symptoms of major mental illness, Acute symptoms of mental illness, Medications used to treat symptoms of mental illness, and their common side effects, Community supports/resource s for persons with serious persistent mental illness and their families, recovery models.	Physician, Psychiatrist, Psychologist, Physician's Assistant, Registered Nurse with a Master's degree in Psychiatric Nursing, Advanced Practice Registered Nurse, Independent Social Worker - Clinical Practice, Marriage and Family Therapist, Master Social Worker or Professional Counselor.		
Substance Abuse Specialist	At a minimum, a high school diploma or GED equivalent and have three years of documented direct care experience working with the identified target population or completion of an approved training and certification program.	DHHS approved training program consisting of the topics to include but not limited to the following: Theories of addiction, signs and symptoms of substance abuse, Signs and symptoms of major mental illness, Issues unique to co-occurring mental illness and substance abuse, Medications used to treat and	Under clinical supervision of a Certified Substance Abuse Professional (CSAP) or licensed practitioner of the healing arts (LPHA) as follows: Physician, Psychiatrist, Psychologist, Physician's Assistant, Registered Nurse with a	N/A	RPS, BMOD, FS

Title of Professional	Level of Education/Degree /or Experience Required	License or Certification Required	Supervision	State or Licensure Law	Services Able to Provide
		Community resources and supports available to persons with substance abuse and their families.	Master's degree in Psychiatric Nursing, Advanced Practice Registered Nurse, Independent Social Worker - Clinical Practice, Marriage and Family Therapist, Master Social Worker or Professional Counselor.		
Peer Support Specialist (PSS)	High school diploma or GED equivalent Peer support specialists must successfully complete a pre-certification program that consists of forty (40) hours of training. The curriculum must include the following topics: recovery goal setting; wellness recovery plans, problem solving; person centered services; and advocacy. Additionally, peer support specialists must complete a minimum of twenty (20) hours of continuing education training annually, of which at least twelve (12) hours must be face-to-face training.	Certification as a Peer Support Specialist.	Under the supervision of a master's level clinical professional or licensed practitioner of the healing arts (LPHA) as follows: Physician, Psychiatrist, Psychologist, Physician's Assistant, Registered Nurse with a Master's degree in Psychiatric Nursing, Advanced Practice Registered Nurse, Independent Social Worker - Clinical Practice, Marriage and Family Therapist, Master Social Worker or Professional Counselor.	N/A	PSS

*All references are to Title-Chapter-Section of the South Carolina Code of Laws

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Supervision Requirements

Rehabilitative behavioral health services provided by licensed/certified professionals must follow supervision requirements as required by SC State Law for each respective profession. Rehabilitative behavioral health services provided by any unlicensed/uncertified professional must be supervised by a master's level clinical professional or licensed practitioner of the healing arts (LPHA). Substance Abuse Professionals who are in the process of becoming credentialed must be supervised by a Certified Substance Abuse Professional or LPHA.

The following licensed professionals are considered a LPHA: psychiatrist, physician, psychologist, physician's assistant, advanced practice registered nurse, registered nurse with a Master's degree in psychiatric nursing, licensed independent social worker - clinical practice, licensed master social worker, licensed marriage and family therapist and licensed professional counselor.

Service	Abbrev	Service	Abbrev
Behavior Modification	BMod	Individual Therapy	IT
Behavioral Health Screening	BHS	Medication Management	MM
Crisis Management	CM	Peer Support Service	PSS
Diagnostic Assessment	DA	Rehabilitative Psychosocial Services	RPS
Family Support	FS	Service Plan Development	SPD
Family Therapy	FT	Substance Abuse Counseling	SAC
Group Therapy	GT	Substance Abuse Examination	SAE

REHABILITATIVE SERVICE FOR PRIMARY CARE ENHANCEMENT

A. Definition of Service - Rehabilitative Services for Primary Care Enhancement by the State, within the scope of their practice under State law, w(RSPCE) are services recommended by a physician or other licensed practitioner of the healing arts which are furnished by (or under the supervision of) physicians or other practitioners of the healing arts licensed by the State, within the scope of their practice under State law, which are furnished in order to:

- reduce physical or mental disability, and
- restore an individual to their best possible functional level.

Covered RSPCE must either be: (1) required for the development and implementation of a comprehensive medical plan of care by a physician and other appropriate practitioners, or (2) medically necessary rehabilitative medical services identified in the comprehensive RSPCE medical plan which are not otherwise covered under the State Plan.

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